The Special Education Transition

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Raising Special Kids

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The Special Education Transition Process:

- Your student's home school team (e.g. school psychologist or speech language pathologist) will contact you in order to gather information from you.
- Your child will be evaluated, however you will be asked your permission to proceed with the evaluation process prior. Your child's home school team will complete the evaluation during school hours and within your child's learning environment (e.g. Emily Meschter Early Learning Center).
- You may be given a variety of paperwork, questionnaires, or other materials to complete about your child; these forms will be placed in your child's backpack or handed to you by your child's teacher. Please return these forms as soon as possible, as they contain critical information regarding your child's learning and progress!
- You will be invited to participate in your child's MET/IEP meeting to discuss the evaluation results, classroom observations, and to develop a new IEP that will include new goals for your child's kindergarten school year. This meeting will be held at your child's home school or potential elementary school placement site. These meetings involve your child's preschool teaching team, as well as the new teaching team and support staff; please let us know if the date and time provided for this meeting does not work for you and your family!
- We encourage you to bring your child to your scheduled transition meeting in order for you and your child to meet your new team members.
- Please ask questions during this process, as we look forward to your involvement!
- o If your child is being placed within an Intensive Resource program, you may contact your child's preschool teacher in order to set up a time to visit the new program.
- If you have moved or are planning on moving, please let your child's preschool teacher know!

Please use the backside of this document for potential questions, notes, and more!